



# The Ten Commandments of Talent Development

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## I - Thou Shall Distinguish...Horizontally!

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- Four Qualitative Perspectives
  - Domains and sub-domains of giftedness
  - Fields and sub-fields of talent
- Practical Impacts
  - Appropriate labeling
  - IGAT: the usual target population



## II - Thou Shall Discriminate...Vertically!

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- The MB System of Levels
  - Minimum threshold: top 10% G or T
  - From mild (1:10) to extreme (1:100 000)
- Practical Impacts
  - Appropriate labeling
  - Look for different needs
  - Highest means fewest
  - Beware of hyperbole



## III - Thou Shall Identify...Multi-componently!

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- IGAT Components
  - Potential
  - (past) Performance
- Beyond IGAT
  - Interest - Passion
  - Willpower - Perseverance
  - Self-determination - Autonomy



## IV - Thou Shall Select...Armsopenly!

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- Vertical Perspective
  - Revising the 5% rule
  - The Reis dissertation
- Horizontal Perspective
  - Within IGAT
  - Beyond IGAT



## V - Thou Shall Intervene...Earliestly!

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- Revising the Grade 3 - 4 rule
- Precocity begins...precociously!
- The Early Entrance cornerstone
- Pre-elementary...my dear Teacher!



## VI - Thou Shall Condense...Foremostly!

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- Enrichment as the goal
- The four Ds of Enrichment
  - Density, Difficulty, Depth, Diversity
- Why prioritize Density
  - Best response to ease/speed
  - Space creator for more enrichment



## VII - Thou Shall Accelerate...Asneededly!

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- Acceleration 101
  - A true form of enrichment
  - Uniform positive evaluations
  - Common in other fields
  - From minimal to radical
- About « asneededly »



## VIII - Thou Shall Enrich...Relevantly!

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- Diversity as a major target
- Subjective relevance
  - An age-related phenomenon
  - Close linkage with abilities & needs
  - Micro and macro levels
- Societal relevance
  - Pre-packaged curricula
  - Special school curricula



## IX - Thou Shall Group...Fulltimely!

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- A touchy subject
- Regular classroom E is very rare
- The challenges of the RG teacher
- Diagnosis: Mission impossible!
- Why fulltimely: the limits of pull-out
- Keep in mind the purpose!



## X - Thou Shall Dream...Eyeswideopenly!

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- Dreams of fame and fortune
- A complex choreography
  - Obstacles from inside and outside
- Little room at the top
  - The scarcity of eminence
- Eminence vs. Life success



# Conclusions

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- **THOU SHALL**
  - Memorize ... Faithfully
  - Apply ... Wisely
  - Advocate ... Relentlessly
- ... And may the Force be with you!