



**Department of
Education
and Training**

GIFTED AND TALENTED

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1 POLICY

Schools, districts and central office will plan and implement procedures to identify gifted and talented students and provide the necessary teaching and learning adjustments to ensure that these students achieve optimum educational outcomes. Identification processes and the effectiveness of provision will be monitored to ensure that the educational needs of gifted and talented students are being met.

2 BACKGROUND

2.1 DEFINITIONS

Giftedness refers to a student's outstanding potential and ability in one or more domains, (e.g. intellectual, artistic or sensorimotor).

Talent refers to outstanding performance in one or more fields of human activity. Talent emerges from ability as a consequence of the student's learning experience.

2.2 RELATED POLICIES, PROCEDURES AND GUIDELINES

Related Department of Education and Training policies and procedures are as follows:

The Curriculum Framework for Kindergarten to Year 12 Education in Western Australia

Gifted and Talented Guidelines (See to assist in meeting Gifted and Talented policy obligations)

Students at Educational Risk (SAER)

Excursions (off school site activities including PEAC)

Enrolment

3 RELEVANT LEGISLATION OR AUTHORITY

The Curriculum Framework for Kindergarten to Year 12 Education in Western Australia School Education Act 1999, Part 3, Divisions 3 and 4, Sections 63, 64, 67, 77, 78, 79

School Education Regulations 2000, Part 2, Division 2 and 4, Sections 16, 17, 38

Equal Opportunity Act, 1984

Senate Employment, Workplace Relations, Small Business and Education References Committee: The Education of Gifted Children, October 2001

Disability Discrimination Act 1992: supported by the Department of Education and Training's Building Inclusive Schools strategy